Name: 4 <sup>th</sup> Grade Math School Year: 2023-2024			Grading Quarter: 1 Subject: Math		Week (6) Beginning: Sept. 5 <sup>th</sup> – Sept. 8 <sup>th</sup>	
SCHOOL 1801. 2025-2024			Subject. Math			
Monday	Notes: NO SCHOOL		Academic Standards: N/A  NO SCHOOL – LABOR DAY			
	Notes: Objective: Students solve multi-step problems with whole numbers busing representations such as, bar diagrams and equations.				Academic Standards:	
Tuesday	Represent and Solve Multi- Step Problems	Lesson Overview: Classwork: Reveal	con Overview: U3 L8 swork: Reveal Math Student Edition Volume 1: 89-92 nework: Student Practice Book: L3-4 (pgs. 23-24)			
	Notes:	Objective: Student subtraction.	ts solve multi-step probler	ns involving addition and	Academic Standards:	
Wednesday	Solve Multi- Step Problems Involving Addition and Subtraction	Lesson Overview: U3 L9 Classwork: Reveal Math Student Edition Volume 1: 93-96 Homework: Student Practice Book: L3-4 (pgs. 25-26)			4.0A.A.3	
	Notes:	Objective: Student subtraction.	ts solve multi-step probler	ns involving addition and	Academic Standards:	
Thursday	Solve Multi- Step Problems Involving Addition and Subtraction		U3 L9   Math Student Edition Vol nt Practice Book: L3-4 (pg:		4.0A.A.3	

	Notes:	Objective: Unit 3 Review	Academic
			Standards:
Friday	U3 Review	Lesson Overview: Unit 3 Review	4.NBT.B.4
day		Classwork: Reveal Math Student Edition Volume 1: 97-100  Homework: Student Practice Book: Use Review Pages to Study	4.0A.A.3
		nomework. Student Practice Book. Ose Review Pages to Study	